

## Year 7 Literacy and Numeracy

### Catch-up Premium 2016/17

#### Impact Statement

#### Background:

The school received an additional Literacy and Numeracy premium of £233.50 for each Year 7 student who did not achieve the expected standard (scaled KS2 Sats score of below 100) in Reading and/or Maths by the end of Key Stage 2. All state-funded schools with Year 7 pupils receive this funding.

The Catch-up Premium is to be used by schools to deliver a range of Literacy and Numeracy interventions, giving students valuable support to bring them up to speed with their peers, so that they are more likely to succeed at secondary school

#### Funding for the Academic Year 2016-17

- We received a funding allocation of £18,500 to support 65 students who were below the expected standard on entry. This funding was based on the allocation of the previous school year where 32 students were below expected progress. In summary there were 50 students for literacy and 42 students for numeracy (27 students scored below 100 in both literacy and numeracy.) The progress for these students was as follows:

Literacy	82 % of students made expected progress	18% did not make expected progress
Numeracy	97% made expected progress	3% did not make expected progress

## Interventions and Activities:

<u>Literacy</u>	<u>Numeracy</u>
<ul style="list-style-type: none"><li>• Small withdrawal groups for identified students working with specialised Learning Partners on a dedicated programme of activities.</li><li>• Reading age audits</li><li>• 1:1 work with key students carried out with Learning Partners and the SENCo.</li><li>• In class support from Learning Partners for targeted students planned with the classroom teacher.</li><li>• Attendance at Lunchtime Learning Club run by the SEND and Inclusion teams.</li><li>• Quality first teaching for all.</li><li>• Support resources available for students on the school Common Drive (accessible to students in and out of school)</li><li>• Learning walks by Curriculum Leaders and work scrutiny of key students.</li><li>• Dedicated Library lesson to focus on reading skills for Year 7 students.</li></ul>	<ul style="list-style-type: none"><li>• Small withdrawal groups for identified students working with specialised Learning Partners on a dedicated programme of activities.</li><li>• 1:1 work with key students carried out with Learning Partners and the SENCo.</li><li>• In class support from Learning Partners for targeted students planned with the classroom teacher.</li><li>• Attendance at Lunchtime Learning Club run by the SEND and Inclusion teams.</li><li>• Quality first teaching for all.</li><li>• Support resources available for students on the school Common Drive (accessible to students in and out of school) and also on 'Frog' (Virtual Learning Environment.)</li><li>• Learning walks by Curriculum Leaders and work scrutiny of key students.</li></ul>