

## Year 7 Literacy and Numeracy

### Catch-up Premium 2017/18

#### Impact Statement

#### Background:

The school received an additional Literacy and Numeracy premium of £245 for each Year 7 student who did not achieve the expected standard (scaled KS2 Sats score of below 100) in Reading and/or Maths by the end of Key Stage 2. All state-funded schools with Year 7 pupils receive this funding.

The Catch-up Premium is to be used by schools to deliver a range of Literacy and Numeracy interventions, giving students valuable support to bring them up to speed with their peers, so that they are more likely to succeed at secondary school

Funding for the Academic Year 2017/18

We received a funding allocation of £15435 to support 63 students who were below the expected standard on entry. In summary there were 28 students for literacy and 35 students for numeracy (14 students scored below 100 in both literacy and numeracy.)

The progress for these students was as follows:

Literacy 96% of students are now working at their expected level

1 student did not make expected progress

Numeracy 71% are now working at their expected level

10 students have not made expected progress

Interventions and Activities:

Literacy Interventions	Numeracy Interventions
<p>Quality first teaching for all.                      Implementation of Accelerated Reader programme                      Reading festival three times per year.                      Small withdrawal groups for identified students working with specialised Learning Partners on a dedicated programme of activities.                      Reading age audits                      work with key students carried out with Learning Partners and the SENCo.                      In class support from Learning Partners for targeted students planned with the classroom teacher.                      Attendance at Lunchtime Learning Club run by the SEND and Inclusion teams.                      Support resources available for students on the school Common Drive (accessible to students in and out of school)                      Dedicated Library lesson to focus on reading skills for Year 7 students.                      Learning walks by Curriculum Leaders and work scrutiny of key students.</p>	<p>Quality first teaching for all.                      Small withdrawal groups for identified students working with specialised Learning Partners on a dedicated programme of activities.                      1:1 work with key students carried out with Learning Partners and the SENCo.                      In class support from Learning Partners for targeted students planned with the classroom teacher.                      Attendance at Lunchtime Learning Club run by the SEND and Inclusion teams.                      Support resources available for students on the school Common Drive (accessible to students in and out of school) and also on 'Frog' (Virtual Learning Environment.)                      Learning walks by Curriculum Leaders and work scrutiny of key students.</p>