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</tbody>
</table>
Dear Students

For the first time in your education you have the opportunity to have a level of choice about the subjects that you will be studying. The Year 10 and Year 11 curriculum is different from the national curriculum you have been studying since you started in school. You will shortly be deciding not only some of the subjects that you will be studying, but also in some cases the type of accreditation you will gain from GCSEs or other technical/vocational qualifications.

It is very important that you read this booklet carefully, discuss it with your family, friends, teachers and research the courses that will suit your interests and style of learning. Students must now remain in full time education or employment with training (such as apprenticeship or employment with day release to college) until their 18th birthday. It is important that you get your choices right and pick subjects and courses that you both enjoy and will make good progress in. Talk to people already doing the courses and listen to advice from your teachers and parents. Think about your interests, your strengths, your weaknesses and any ideas you may have about a future career.

You will all follow a common curriculum of compulsory examined subjects. The common curriculum consists of GCSEs in English, English Literature, Mathematics, Science and Religious Studies. Physical Education also forms part of the core curriculum and some of you may choose to take a GCSE or Cambridge National Level 2 course in this.

You will then have the choice of a further four traditional GCSE subjects, or a combination of traditional GCSEs and other technical/vocational qualifications. Your curriculum will depend on your interests, learning style and ability. This prospectus contains a full list and description of each available option course and guidance on making your choice.

**Options Deadline: FRIDAY 14th FEBRUARY**

It is vital that you get the best possible advice and guidance when completing your option planning sheet. Once you have completed your sheet discuss your choices with your tutor. Please note that we may not be able to offer all the subjects listed if there is insufficient demand.

To select options students will be using an online options package. This will be introduced to students and parents through meetings and tutor times. You will be invited via a link, using a student school email address.

Please ask for help if you require it and think carefully through the options before you apply.

Good Luck!

Mr P Everett
Deputy Headteacher
Thursday 16 January

(For students) PM Tutor time: Options Information Assembly: the KS4 Prospectus is issued.

(Parents/Carers) 6:00pm to 7:30pm Options Information Evening
The presentation will be at 6:30pm in the Main Hall. We will provide an overview of the KS4 curriculum. Curriculum/Subject leaders will be available before and after the talk to provide more detailed information.

PLEASE BRING THE KS4 PROSPECTUS WITH YOU

Friday 17th January to Friday 14th February
Research your possible options carefully.
Be sure that you know what is involved in the subjects you are thinking of choosing – get advice from subject teachers and older students who study the subjects. Discuss your ideas with your tutor and other staff.

Week starting 27th January
You will be taught how to access Options online. You will save your options. You will be able to log on at any time to amend the options prior to the deadline.

FRIDAY 14th FEBRUARY - Final Day for selecting options

Spring Term
Processing of Options: You will be contacted as soon as possible if it seems likely that there may be a problem with your choices. Otherwise your choices will be confirmed, prior to the end of the Spring Term.
### COMPULSORY/OPTIONS SUBJECTS

Compulsory Subjects that all students will study throughout Year 10 & 11

<table>
<thead>
<tr>
<th>COMPULSORY Subjects:</th>
<th>Qualification</th>
<th>Exam Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LITERATURE</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>GCSE</td>
<td>Edexcel</td>
</tr>
<tr>
<td>SCIENCE—Double (Combined)/ Triple (separate)</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>RELIGIOUS STUDIES</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>PE</td>
<td>NON EXAM</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Option Subjects: (this will be explained in more detail on the following page)

<table>
<thead>
<tr>
<th>OPTIONS Subjects:</th>
<th>Qualification</th>
<th>Exam Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art (Fine Art)</td>
<td>GCSE</td>
<td>Eduqas</td>
</tr>
<tr>
<td>Art (Textiles)</td>
<td>GCSE</td>
<td>Eduqas</td>
</tr>
<tr>
<td>Art (Photography)</td>
<td>GCSE</td>
<td>Eduqas</td>
</tr>
<tr>
<td>Business Studies</td>
<td>GCSE</td>
<td>Edexcel</td>
</tr>
<tr>
<td>Classics (Classical Civilisation)</td>
<td>GCSE</td>
<td>OCR</td>
</tr>
<tr>
<td>Computing</td>
<td>GCSE</td>
<td>OCR</td>
</tr>
<tr>
<td>Dance</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Drama</td>
<td>GCSE</td>
<td>Eduqas</td>
</tr>
<tr>
<td>Design Technology 3D Design</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Design Technology Graphics/Systems</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Enterprise (Vocational Business)</td>
<td>BTEC</td>
<td>Pearson</td>
</tr>
<tr>
<td>French</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Hospitality &amp; Catering (Food)</td>
<td>Level 1/2</td>
<td>Eduqas</td>
</tr>
<tr>
<td>Geography</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>History</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Media Studies</td>
<td>GCSE</td>
<td>Eduqas</td>
</tr>
<tr>
<td>Music</td>
<td>GCSE</td>
<td>Eduqas</td>
</tr>
<tr>
<td>PE</td>
<td>GCSE</td>
<td>Edexcel</td>
</tr>
<tr>
<td>Sociology</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Spanish</td>
<td>GCSE</td>
<td>AQA</td>
</tr>
<tr>
<td>Sports Science (Vocational PE)</td>
<td>Cambridge National</td>
<td>OCR</td>
</tr>
</tbody>
</table>
All students are measured on how much progress they make from when they start in Year 7 to what they attain when they complete their exams at the end of Year 11. This is known as Attainment 8/Progress 8.

The Attainment 8/Progress 8 measure is designed to encourage students to study a broad and balanced curriculum. The new measure will be based on students’ attainment & progress measured across eight subjects. For each student the 8 subjects must be a combination from the diagram below.

The English Baccalaureate, is a measure of success in a specific combination of academic subjects.

To achieve the EBacc students will have to pass GCSEs in English Language, Mathematics, either Double (combined) or Triple (separate) Science, a Modern Foreign Language and either History or Geography; all at grade 5 or above.

Achievement of the English Baccalaureate may be considered very favourably in the future by both employers and further education establishments and may become a pre-requisite for entry into particular higher education establishments.
All students will follow a core curriculum comprising of English Language and English Literature, Mathematics, Double Science, RS & PE. Some examples of option choices can be found below:

### Example 1
*(Progress 8 + EBacc)*

Richard came to the school with high KS2 levels of 110—117. His minimum expected grades are mostly 7/8s. He wants to go on to A Levels and is highly academic.

<table>
<thead>
<tr>
<th>Section 1: Compulsory Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
</tr>
<tr>
<td>English Language</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 2: Ebacc Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>Triple (separate) Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 3: Open Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Design &amp; Technology</td>
</tr>
<tr>
<td>Reserves</td>
</tr>
<tr>
<td>Business Studies</td>
</tr>
<tr>
<td>Geography</td>
</tr>
</tbody>
</table>

### Example 2
*(Progress-8)*

Mark came to the school with Average KS2 levels of 96—101. His minimum expected grades are mostly 3/4s. He wants to go on to complete a technical/vocational course at sixth form.

<table>
<thead>
<tr>
<th>Section 1: Compulsory Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
</tr>
<tr>
<td>English Language</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 2: Ebacc Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double (Combined) Science</td>
</tr>
<tr>
<td>Geography</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 3: Open Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports Science</td>
</tr>
<tr>
<td>Enterprise</td>
</tr>
<tr>
<td>Drama</td>
</tr>
<tr>
<td>Reserves</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Media Studies</td>
</tr>
</tbody>
</table>

### Example 3
*(Progress-8)*

Kate came to the school with Average KS2 levels 104—107. Her minimum expected grades are mostly 5s. Kate wants to go on to A Levels and is highly motivated.

<table>
<thead>
<tr>
<th>Section 1: Compulsory Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
</tr>
<tr>
<td>English Language</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 2: Ebacc Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double (Combined) Science</td>
</tr>
<tr>
<td>History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 3: Open Element</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE GCSE</td>
</tr>
<tr>
<td>Business Studies</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Reserves</td>
</tr>
<tr>
<td>Art Textiles</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
</tbody>
</table>

# Classics is an additional option which is taught after school

### Exclusions & Conditions

<table>
<thead>
<tr>
<th>EXCLUSIONS—this refers to subject combinations that are not advised or not allowed as the courses are too similar:</th>
</tr>
</thead>
<tbody>
<tr>
<td>History &amp; Geography</td>
</tr>
<tr>
<td>Combination is not advised unless students have a minimum expected grade of 5 and above.</td>
</tr>
<tr>
<td>Art (Fine Art) &amp; Art Textiles</td>
</tr>
<tr>
<td>Combination is not allowed—DFE regard the subjects as too similar in nature/content</td>
</tr>
<tr>
<td>Business Studies &amp; Enterprise</td>
</tr>
<tr>
<td>Combination is not allowed—DFE regard the subjects as too similar in nature/content</td>
</tr>
<tr>
<td>PE &amp; Sports Science</td>
</tr>
<tr>
<td>Combination is not allowed—DFE regard the subjects as too similar in nature/content</td>
</tr>
<tr>
<td>DT Graphics/Systems &amp; DT 3D Design</td>
</tr>
<tr>
<td>Combination is not allowed—DFE regard the subjects as too similar in nature/content</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONDITIONS—these are subjects where students are required to qualify by completing a task or through prior attainment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing</td>
</tr>
<tr>
<td>This subject choice is not advised unless students are working at AND have a minimum expected grade of 5 and above in Maths. Students are required to learn programming languages and should have the ability to undertake high level mathematical functions.</td>
</tr>
<tr>
<td>Photography</td>
</tr>
<tr>
<td>Places on this course are limited. Students opting for this subject must complete a task set by Mr Caswell prior to the options deadline.</td>
</tr>
<tr>
<td>Triple (separate) Science</td>
</tr>
<tr>
<td>Students opting to take Triple (separate) Science must use one of the option choices. This subject choice is not advised unless students are working at AND have a minimum expected grade of 5 and</td>
</tr>
</tbody>
</table>
This form **MUST** be used to discuss your options with your tutor prior to **Friday 14th February**.

Please read the subject overview and check which subjects fit with what you enjoy and what you are good at. Do not pick options based on the choices of your friends or because of the teacher.

### Options 2020-22

<table>
<thead>
<tr>
<th>Section 1: Compulsory Element:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language &amp; Literature</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Science—Double (Combined)/ Triple (separate)</td>
</tr>
<tr>
<td>Religious Studies</td>
</tr>
</tbody>
</table>

**Section 2: Ebacc Element— PleaseTick 1**

Students wanting to take Triple (separate) Sciences must tick it. All other options Ebacc options are available in

- Triple (separate) Science
- History
- Geography
- Spanish
- French

**Section 3: Open Element—Please ensure that you put your choices in order of preference and that all choices & reserves are completed.**

- 1st Choice:
- 2nd Choice:
- 3rd Choice:
- 1st Reserve:
- 2nd Reserve:

**Open Element Subjects:**
- Art (Fine Art) - refer to Exclusions/Conditions
- Art Textiles - refer to Exclusions/Conditions
- Business Studies - refer to Exclusions/Conditions
- Classics (after school)
- Computing (entry grade required)
- Dance
- Design & Technology 3D Design
- Design & Technology Graphics/Systems
- Drama
- Enterprise - refer to Exclusions/Conditions
- French
- Food: Hospitality & Catering
- Geography
- History
- Media Studies - refer to Exclusions/Conditions
- Music
- PE - refer to Exclusions/Conditions
- Photography (entry task required)
- Sociology
- Spanish
- Sports Science - refer to Exclusions/Conditions
- Triple/separate Science (entry grade required)
## Art (Fine Art)

Subject Leader: Mr A Berriman  
Exam Board: EDUQAS QAN: 60148925

### What is GCSE Fine Art?
- GCSE Fine Art is a course in which you explore, develop and make your own art work. The only limits to the course are the motivation, the imagination and the commitment that you put in to your work.

### Why should I choose Fine Art?
- You enjoy art! You should opt for this subject if you enjoy it.
- You have a creative ‘voice’ (you want to create things – whatever they are). This course encourages you to share your ideas and express them more clearly. It encourages you to experiment, to take risks – to use this voice. You are curious, committed and creative; perfect traits for an art student.
- The creative thinking and independent learning skills you will develop on this course are valuable for future education and future employment. You may be thinking of one day working in the creative industries. This would be a great starting point.

### What will I do in Art?
- All students begin by learning skills in a variety of lessons we call ‘workshops’. These will be drawing, painting and sculpture workshops. They may also be photography, conceptual art or mixed-media workshops. After these workshops, you will be encouraged to explore your own ideas. These will be developed, refined and resolved to build up into something called a portfolio. We want all students to want to discover all about different artists and begin to understand what art is all about. All students are artists in the making – we want you to feel part of the art world. Artists don’t work in a vacuum; we also want you to think about how your work might be shown. Significantly, at least one piece of your work will also be exhibited in the ‘Art WorkOut’ exhibition in the Riverhouse Barn Gallery in the Summer.

### What Coursework will I have to do in Art?
- You will need to create a portfolio of work. This will include at least two complete projects based on starting points we will give you. This work will happen in class, and you will be given tasks to do for homework. As you progress, these tasks will become more and more self-directed.
- Your ideas (written, drawn, photographed etc.) will be recorded into a sketchbook. You will also make a range of studies and experiments that don’t fit into your sketchbook. You will be expected to learn about other artists’ work. You will also be taught to make detailed analysis of this work. The more you can take an interest in these artists, the more enjoyable this is!

### How will I be assessed?
- Coursework: 60%. Your work will be assessed as a whole as you continue through the course. You will be expected to meet weekly homework deadlines and work independently on your research and idea development for each project that you are given.
- Examination: 40%. Your teacher will give you a starting point set by the exam board. Over several weeks, you will develop ideas based on the starting point. This finishes with a ten-hour controlled assessment (examination).

### What are the important deadlines in this course?
- Coursework completed - the end of January in Year 11.
- Examination – March/April of Year 11. You will have mock examinations in the Summer term of Year 10 and the Autumn term of Year 11.
What is GCSE Art Textiles?

- Art Textiles gives you the opportunity to be imaginative, developing your ideas into innovative pieces of textiles. You will experiment using a variety of textile techniques and fabrics to produce tactile samples and resolutions such as garments, head-pieces, wall-hangings, sculptures and textile installations.

Why should I choose Art Textiles?

- You should choose Art Textiles if you like being creative, manipulating surfaces, drawing, designing and making fashion and art-based textile pieces.
- You may want to develop a career in Art and Design or you may simply enjoy the subject.
- If you follow a career path in Art Textiles it can lead to a future in fashion design, journalism, fashion buying, textile artistry, fashion photography and costume for stage and screen.

What will I do in Art Textiles?

- You will have the chance to learn a number of textile techniques including silk painting, block printing, embroidery, batik, weaving, appliqué, free-machine embroidery, screen-printing and tie-dying. You will also study the work of other designers and crafts people as well as visiting galleries and exhibitions.

What Coursework will I have to do in Art Textiles?

- You will have one portfolio of work which will include all of your work from Year 10 and up to the end of the autumn term of Year 11. This will be completed in a sketchbook in class and at home and will consist of a variety of drawings, research, idea developments and fabric samples (including several resolutions as you move through the project).
- You will be in control of what you choose to study and where you take your project, after a series of workshops on colour and texture.
- You will make various textile pieces (resolutions) that run alongside your research and design work.

How will I be assessed?

- Examination: 40%. Your teacher will give you a range of tasks to develop and research a topic chosen from a set list from EDUQAS, followed by a ten-hour examination, over two days, during which you will complete your response (resolution) to your chosen area of study.
- Coursework: 60%. You will be expected to meet weekly homework deadlines and work independently on your research and idea development for each unit.

What are the important deadlines in this course?

- Coursework completed - the end of January in Year 11.
- Examination – March/April of Year 11. You will have a mock examination in the Summer term of Year 10 and the Autumn term of Year 11.
ART (Photography)

Subject Leader: Mr C Caswell  Exam Board: EDUQAS QAN: 60148925

PLEASE NOTE: Places on this course will be limited and any student interested in studying Photography at GCSE will need to see Mr Caswell in person in order to express their interest and receive a short assignment which must be completed within the allotted timeframe. Places on the course will be allocated based on the work produced.

What is GCSE Photography?

- GCSE Photography provides the opportunity to explore your creative skills and ideas as well as developing your own technical Photography skills to produce imaginative photos. In order to succeed, you need to be motivated and committed to exploring new ideas and techniques.

Why should I choose Photography?

- You should choose Photography at GCSE if you enjoy taking photos and using photo-editing software such as Photoshop, have a genuine interest in being creative and would like to learn more about other photographers and artists.
- You may want to follow a career in Photography, including photo-journalism, events photography, studio photography, multimedia, etc. in which case it would be recommended for you to study GCSE Photography.
- You may just enjoy the subject so much that you would like to continue your studies in this area.

What will I do in Photography?

- You will have the chance to work in a number of areas including digital photography, 35mm film photography, photo editing and manual manipulation of photographs through our specially designed ‘workshop’ phase. You will also study the work of other photographers, artists and crafts people as well as visiting galleries and exhibitions.
- Across the two years there are 2 units. In Unit 1, you will be developing your own individual photography portfolio based on projects set by the school. This will be your coursework. Unit 2 is the externally set assignment and you will be required to work to a brief set by the exam board. In both units, your ideas will be influenced by the work of other photographers and artists with guidance from your teacher.

What Coursework will I have to do in Photography?

- You will need to complete at least two projects that will combine to create your GCSE coursework portfolio (Unit 1). This work will be completed both in class and at home and will involve various ideas and techniques. This will include photobook work and other experimental pieces - all kept in a portfolio.
- Your photobook work will contain research, contact sheets, photographs, design ideas, experiments and tests with different techniques, notes and critical studies looking at the work of other photographers/artists.

How will I be assessed in Photography?

- Coursework: 60%. You will be expected to meet weekly homework deadlines and work independently on your research and idea development for each project.
- Examination: 40%. You will be given a starting point or “stimulus” by the exam board and you will be required to develop a project based on this theme. The preparatory work will be followed by a 10-hour examination, over two days, during which you will complete your response or final piece to your chosen area of study.

What are the important deadlines in this course?

- Coursework completed - the end of January in Year 11.
- Examination – March/April of Year 11. You will have mock examinations in the Summer term of Year 10 and the Autumn term of Year 11.
What is GCSE Business Studies?
- Business Studies gives you the chance to learn about the world of business and the working environment. It looks at all aspects of business from small start ups to larger growing businesses.

Why should I choose Business Studies?
- This is for anyone who is interested in the real world of business and work. The skills you learn will be useful in many different types of work. You need to have a lively and inquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas effectively. You like being taught through different methods such as group work, real life scenarios, paired work, computer work, and using the practical skills that all careers will be looking for.

What will I do in Business Studies?
Throughout the course you will learn about different aspects of a business and use real life scenarios to put the theory into practice.
- You will be involved in class discussions, problem solving, role-plays and visits to companies.
- You will learn about the environment in which a business operates.
- You will study how a business is set up, how it is run and how it will grow.
- You will look at the role of entrepreneurs and innovation in the success of a business.
- You will find out about how finance works in business and effective financial management.
- You will look into customer wants and needs, human resources and marketing.

What Coursework will I have to do?
- For GCSE there is no coursework assessment.

How will I be assessed?
- Theme 1 Investigating Small Business. This will be assessed in a final exam in the summer of Year 11, worth 50% of the final grade.
- Theme 2 Building a Business. This will be assessed in a final exam in the summer of Year 11, worth 50% of the final grade.

What are the important deadlines in this course?
- Exams: Summer Year 11.
What is Tech Award Enterprise?

- This course is for learners who wish to acquire skills through vocational contexts by studying the knowledge, behaviours and skills related to researching, setting up, running and reviewing an enterprise as part of their Key Stage 4 learning. The qualification enables learners to develop their technical skills (such as market research skills, planning, promotional and financial skills) using realistic work scenarios, and personal skills (such as monitoring own performance, time management and problem solving), through a practical and skills based approach to learning and assessment.

Why should I choose Enterprise?

- All businesses need enterprising employees to drive their organisations forward, to have ideas and initiatives to instigate growth, and to ensure that businesses survive in this fast-changing world. Enterprise is a key government focus, and is set to form an important part of the UK’s global economic status, both now and in the future. Enterprise skills provide an excellent progression pathway into a number of roles in an organisation, and are transferable into all businesses. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for post-16 progression in this sector.

What will I do in Enterprise?

- Learners will examine different enterprises to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs.
- Learners will select an enterprise idea to plan and pitch for. They will plan their pitch, deliver it and reflect on how well they managed it.
- Learners will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. They will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for the success of an enterprise.

What Coursework will I have to do in Enterprise?

- This is all completed during Year 10, and involves writing a report about two local businesses before planning and running your own (alone or in a group).

How will I be assessed?

- The two components with coursework projects are each worth 30% each towards your final grade.
- At the end of Year 11 you complete a two hour supervised assessment set by Pearson Edexcel involving analysing financial and marketing information and giving advice.

What are the important deadlines in this course?

- February and July in Year 10;
- End of Year 11.
# Computer Science

**What is GCSE Computer Science?**
- This course gives you a real, in-depth understanding of how computer technology works. The course will give you an insight into what goes on 'behind the scenes', including computer programming, which many students find absorbing.

**Why should I choose Computer Science?**
- The course provides excellent preparation for higher study and employment in the field of computer science.
- The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area.
- You need to have a lively and inquiring mind, an interest in computing, a willingness to explore new ideas and an ability to communicate your ideas effectively.
- The course will develop critical thinking, analysis and problem solving skills through the study of computer programming, giving you a fun and interesting way to develop these skills.

**What will I do in Computer Science?**
- Develop your understanding of current and emerging technologies and how they work.
- Look at the use of algorithms in computer programs.
- Understand the use of implications of different technologies.
- Acquire and apply creative and technical skills, knowledge and understanding of computer technology in a range of contexts.
- Develop computer programs to solve problems.
- Evaluate the effectiveness of computer programs/solutions and the impact of, and issues related to, the use of computer technology in society.

**What Coursework will I have to do?**
- None

**How will I be assessed?**
- Computer Systems. Exam.  Weighting 50%
- Computational thinking, algorithms and programming. Exam.  Weighting 50%

**What are the important deadlines in this course?**
- Exams Summer Year 11
## What is GCSE Dance?

- GCSE Dance is a fresh and vibrant specification which includes popular performance and choreography, alongside a new collection of shorter, more diverse and accessible professional works. The Dance specification is made up of 60% practical and 40% theory.

## Why should I choose Dance?

- Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity, whatever their previous experience in the subject. The subject will enhance students’ technical ability, strengthen muscle memory and give them confidence to be able to work independently or in a group. Students’ knowledge will increase as they will have the opportunity to study six practitioners which will help them throughout the course.

## What will I do in Dance?

### PRACTICAL: Through practical classes you will study:

- Performance skills including: technical, expressive, mental and physical skills.
- A range of different dance styles including contemporary, hip hop and capoeira.
- The skills to choreograph your own performance.
- Performance skills including: technical, expressive, mental and physical skills.

### THEORY: Through workshops, performances and lessons you will learn about:

- Six professional works in a range of dance styles.
- Dance safe practice (warm-ups, injury prevention, health and fitness).
- The performance skills needed to be an effective dancer.

## How will I be assessed in Dance?

**Practical: 60%**

- Performance
  - Two set phrases – set by AQA, 30 seconds each.
  - Duo/Trio performance - A duet or trio based on a stimulus where you show your performance skills.

**Choreography**

- You will choreograph your own performance based on a chosen stimulus by AQA.

**Theory: 40%**

- Theory paper - 80 marks.

## What are the important deadlines in this course?

- All practical elements must be assessed by 7th May.
- Theory exam is on the 13th June.
### What is GCSE Drama?
- A vibrant, lively and enjoyable GCSE, mostly practical but with written homework, a portfolio and written exam.

### Why should I choose Drama?
- Because you love drama and have a passion for creating interesting and thought-provoking pieces of theatre.
- You are interested in a career in technical theatre production.
- You want to improve your confidence and communication skills. These are important transferable skills in any sector.

### What will I do in Drama?
- You will create a piece of theatre from a stimulus, taking complete ownership of it.
- You will study scripts from different viewpoints, whether that be actor, director or designer.
- You will take part in rehearsals, workshops and theatre trips.
- You will live and breathe theatre.

### What Coursework will I have to do?
- **Devised Performance**
  A performance created by students in small groups, based on given stimuli. You will create and then perform your piece in front of an audience. A portfolio and evaluation will also be completed.

- **Performance from Text**
  You will be given a play script and after weeks of rehearsal, perform it to a visiting examiner and audience.

- **Theatre Makers in Practice**
  You will read and practically explore a play from the perspectives of an actor, director and designer. You will also see a piece of live theatre and review it.

  **At certain times during the course, lunchtime and/or after school rehearsals are compulsory.**

  **You must be able to attend after school rehearsals if you select Drama as an option.**

### How will I be assessed?
- Devised Performance—you will be assessed on practical performance, written portfolio and evaluation.
- Performance from Text—you will be assessed on your practical performance.
- Theatre Makers in Practice—you will be assessed on a two-part written exam looking at a chosen play text and a piece of live theatre seen.

### What are the important deadlines in this course?
- Devised Performance – Internally assessed and externally moderated—October of Year 11.
- Performance from Text – Externally examined. March to May of Year 11.
- Theatre Makers in Practice – Externally assessed as a written exam - May of Year 11.
### What is GCSE Music?
- Music is a both a practical and an academic subject involving Performance, Composing and Listening.

### Why should I choose Music?
- Music should be a strong consideration for you if you learn to sing or play an instrument or if you have always wanted to do so.
- Music should be your choice if you enjoy a largely practical subject where performing and making music is the focus.
- Music should be your choice if you have an open mind to learn about lots of different styles of music.

### What will I do in Music?
- You will perform as a solo artist and in group ensemble projects.
- You will use a range of the equipment in the department, from African Drums to computers to xylophones.
- You will learn to describe and analyse a range of different styles of music including classical, film music, songs from musicals and music from around the world.
- You will participate in workshops, concerts, the school show and visits.

### What Coursework will I have to do in Music?
- **Performance** – You will perform each half term in class as well as in concerts or shows and submit your best two performances: one Solo performance and one Group performance.
- **Composition** – You will create two compositions, one of which is based on a brief and one which is free for you to decide.

### How will I be assessed?
- Your performances will be assessed by Mr Rumming and moderated by Eduqas [30%].
- Your two original compositions will be assessed by Mr Rumming and moderated by Eduqas [30%].
- You will sit a 90-minute listening examination on set works and other styles of music that you have studied over the two years [40%].

### What are the important deadlines in this course?
- All coursework completed - February of Year 11.
- Listening examination – May / June of Year 11.
What is GCSE Design and Technology?

- Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems - on your own and with others - working with materials you choose, including IT, Graphics, Resistant Materials and Textiles.

Why should I choose Design and Technology?

- GCSE D&T opens the door to a wide range of careers in the creative, engineering and manufacturing industries. It is also excellent preparation for careers in many other fields e.g. medicine, law and computer science. Whatever career you choose, the knowledge and skills you learn will be extremely valuable. You will develop skills such as teamwork and time management, which are highly prized by employers.

- “Design and Technology is a phenomenally important subject. Logical, creative and practical, it’s the only opportunity students have to apply what they learn in Maths and Science” - Sir James Dyson

What will I do in Design and Technology?

- **Designing:** including Computer Aided Design (CAD).
- **Making:** including Computer Aided Manufacture (CAM)
- **Learning about Materials:** including traditional, smart and modern materials
- Understanding users, analysing products, learning how things work, evaluating your own and others’ work. **Have Fun!**

What Coursework will I have to do in Design and Technology?

- You will design and make your own product in keeping with a design brief, set by the exam board and the teacher.
- You will produce an e-portfolio, demonstrating research, designing, development, modelling, industrial practices, testing and quality control and evaluation.

How will I be assessed?

- Examinations: 50% May/June of Year 11.
- Coursework: 50% completed by February of Year 11.

What are the important deadlines in this course?

- Regular Unit deadlines throughout.
- Coursework completed by February of Year 11.
- Examinations – May/June of Year 11.
What is GCSE Design and Technology?
- Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems - on your own and with others - working with materials you choose, including IT, Graphics, Robotics and Electronics.

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- You will design and make your own product in keeping with a design brief, set by the exam board and the teacher.
- You will produce an e-portfolio, demonstrating research, designing, development, modelling, industrial practices, testing and quality control and evaluation.

How will I be assessed?
- Examinations: 50% May/June of Year 11.
- Coursework: 50% completed by February of Year 11.

What are the important deadlines in this course?
- Regular Unit deadlines throughout.
- Coursework completed by February of Year 11.
- Examinations – May/June of Year 11.
Hospitality and Catering

Subject Leader: Ms. S Nixon  Exam Board: WJEC  60177032

What is Hospitality and Catering?
The WJEC Vocational Award in Hospitality and Catering Level 1/2 equips learners with the knowledge, understanding and skills required to cook and apply the principles of nutrition and healthy eating in the hospitality and catering industry. It encourages learners to cook, enables them to make informed decisions about food and nutrition and gives them knowledge of the environment in which hospitality operates and understanding of how hospitality meets health and safety requirements.

Why should I choose Hospitality and Catering?
This specification in Hospitality and Catering enables learners to make connections between theory and practice so that they are able to apply their understanding of food to practical cooking. This content relates to the study of both food and drinks. You will gain the knowledge and skills to promote a healthy lifestyle within the hospitality and catering industry.

What will I do in Hospitality and Catering?
You will cook each week making dishes that will equip you with a practical skill set. This qualification includes:

- Unit 1. The course is designed to enable you to gain a good foundation of knowledge, understanding and skills that are required by the Hospitality and Catering industry, which is a major employer of people in the UK. It deals with different parts of the industry such as job roles, needs and requirements of customers, front of house and kitchen operations, as well as nutrition and food safety.
- Unit 2. You will apply your learning in order to plan, prepare, cook and serve a variety of nutritious dishes, in a safe and hygienic manner, that are suitable for the design brief and customer needs and requirements.

What Coursework will I have to do in Year 10 and 11?
The coursework is designed around the given brief in which you will need to complete all the assessment criteria. Topics will include preparation, cooking and presentation of nutritional dishes for a specific group of customers. This will form your coursework along with a four-hour practical exam.

How will I be assessed?
Unit 1: The Hospitality and Catering Industry:

- Externally assessed written examination: 1 hour 45 minutes, equals 40% of qualification. You will use your knowledge gained over the course to determine how the proposed industry will operate efficiently, legally and financially, whilst meeting the needs of potential customers. This exam may be taken in Year 10 if deemed appropriate.

Unit 2: Hospitality and Catering in action:

- Internally assessed practical assignment. This equals 60% of qualification. Students will undertake a coursework assignment based on a given brief.

What are the important deadlines in this course?

- Final exam will be completed June of Year 11.
- Deadlines for internal components will be set next year.
Classical Civilization
Additional GCSE completed after school

Subject Leader: Mr A Detnon Exam Board: OCR QAN:60307687

What is GCSE Classical Civilization?

• The course has two topic areas covering The Classical World of Ancient Rome and Greece.
• Myth and Religion in the Ancient World. Learners will look at the role of religion in the everyday lives of ancient Greeks and Romans. The study of temples, sacrifice, festivals, death and beliefs in the afterlife will give a broad overview of religion in the ancient world.
• Roman City Life. Explores study of a variety of aspects of Roman society; housing, education, slavery, Gladiators and the chariot racing. You will also study the lives of young people in the Roman world. The Roman social system was notorious for its intrigues and politics and this, coupled with the study of the spectacle provided by Roman entertainment, provides an exciting and enjoyable course for learners.
• The Literature topics examine poetry and prose, fiction and non-fiction texts to provide learners with an introduction to a variety of literature. The Satires of Horace and Juvenal, fiction of Petronius and letters of Pliny.

Why should I choose Classical Civilization?

• Classical Civilization is for you if you like asking questions about how the ancient world lived, how beliefs were created and the everyday lives of human beings who lived thousands of years ago. Studying Classical Civilization develops your analytical and communication skills. This will help with many other GCSEs, especially English, History and Geography. GCSE Classical Civilization will give you the skills needed for any career dealing with people and information and is ideal for further University study.

What will I do in Classical Civilization?

• Classics is all about forming your own opinions and judgments about ancient life and literature and being able to argue them convincingly – Why did they live like that? Which piece of literature was most significant? Who was the most important God?
• Lessons will involve a wide range of activities, including personal research, group presentations, debates, drama and the use of interactive ICT as well as learning how to make effective summary notes to record key events, developments and changes.
• Assessment is in the form of extended writing; creating detailed explanations and written arguments in response to exam questions and analysing a variety of ancient evidence.
• You will use real sources to imagine what life was really like in the Ancient World.

How will I be assessed?

Paper 1: Myth and Religion in the Ancient World. (50% 90 minutes)
  - Myths – Comparing Roman and Greek Myths
  - Religion – Comparing the Religious beliefs of the Romans and Greeks
Paper 2: Roman City Life (50% 90 minutes)
  - Literature – Comparing various Roman Authors.
  - Culture – Assessing aspects of life in Rome.

What are the important deadlines in this course?

• 100% Exam—All exams completed in the summer of Year 11.
### What is GCSE Geography?
- Geography is all about understanding the human, physical and environmental features of the world around us and how the world we live in is changing. It is a subject about both now and the future.

### Why should I choose Geography?
- You will become more socially and environmentally aware.
- You will develop your communication, problem solving, numeracy, literacy, ICT and field work enquiry skills.
- You will be able to think more independently and work better in a team.
- The skills you learn will be very useful in many jobs such as tourism, environmental management, law, medicine and the media.
- You can apply the skills and knowledge from Geography to nearly all the other subjects you study, such as Mathematics, Science and Business Studies.

### What will I do in Geography?
- You will study Physical Geography topics including: volcanoes, earthquakes, extreme weather, coastal & river landscapes in the UK and ecosystems.
- You will study Human Geography topics including population, urban development, global development gap and the challenge of managing resources like energy.
- Carry out Geographical enquiries using field work skills to gather data that will test hypotheses and support judgments.
- Produce written and oral work and a range of graphs, maps and diagrams.

### What Fieldwork will I be able to do in Geography?
- You will carry out TWO geographical enquiries during the GCSE, collecting data through fieldwork. Your field skills and ability to analyse data will be assessed in the Unit 3 exam.
- Numbers depending, a residential trip abroad (most likely Iceland)

### How will I be assessed in Geography?
100% Examination. THREE exam papers.
- **Paper 1**: Living with the Physical environment. 1 hour 30 minute exam. 35% of GCSE.
- **Paper 2**: Challenges in the Human environment. 1 hour 30 minute exam. 35% of GCSE.
- **Paper 3**: Geographical fieldwork - based upon field work carried out during GCSE course. 1 hour exam. 30% of GCSE.

### What are the important deadlines in this course?
All examinations – May / June of Year 11.
What is GCSE History?
The course has four topic areas covering world and British history:
• Germany 1890-1945. Explores how the country changed from a monarchy, to a new democracy, to a Nazi dictatorship and how life changed for Germans during this time.
• Conflict and tension between 1918-1939. Explores how the peace treaty to end World War One failed and the events that brought Europe and the world to the brink of war again in 1939.
• Britain: health and the people. Explores developments in medicine, treatments and the understanding of the causes of disease.
• Norman England. Explores how the Normans’ arrival changed English society, politics, the economy and even the landscape when they built castles.

Why should I choose History?
• History is for you if you like asking questions about big events, famous people, and ideas in the past and if you are curious about how the past affects the world today.
• Studying History develops your analytical and communication skills both written and verbal. This will help with many other GCSEs, especially English, Classics, Geography and other Humanities.
• GCSE History will give you a wide range of skills needed for future employment, most importantly the ability to make judgements based on evidence and how to analyse complex situations.

What will I do in History?
• History is all about forming your own opinions and judgments about the past and being able to argue them convincingly – Why did that happen? Which event was most significant? Who was the most important individual?
• Lessons will involve a wide range of activities, including personal research, group presentations, debates, drama and the use of interactive ICT as well as learning how to make effective summary notes to record key events, developments and changes.
• Assessment is in the form of extended writing; creating detailed explanations and written arguments in response to exam questions and analysing a variety of historical evidence.
• You will use real sources to imagine what life was really like in the past.

How will I be assessed?
100% examination. Two exam papers, each 2 hours long.
• Paper 1: Understanding the modern world. Germany, 1890–1945: Democracy and dictatorship Conflict and tension, 1918–1939. (2 hours)
• Paper 2: Shaping the nation Britain: Health and the people: c1000 to the present day. Norman England, c1066–c1100. (2 hours)

What are the important deadlines in this course?
• All exams completed in the summer of Year 11.
### What is GCSE Sociology?
- Sociology is the study of society, social life and social groups – and how these things affect you as an individual.

### Why should I choose Sociology?
- Studying Sociology gives you a better understanding of the society that you live in.
- Sociology is for students who enjoy learning about people, exploring social issues and discussion.
- Sociology is about finding explanations for the things we experience in our daily lives in Britain.
- Sociology GCSE is an academic qualification that is well respected by employers, which provides excellent preparation for A Level, University and the workplace.
- Sociology is a valuable subject in many careers, especially in areas such as Law, Social Services, Education, Policing, the Media and Business.

### What will I do in Sociology?
- In Sociology you will be examining all the key aspects of society including how society works and how sociologists carry out research about society. You will also explore key issues in society - Education, Families, Crime & Deviance and Social Stratification.
- In lessons you will learn in a range of different ways. Be ready for:
  - Discussion, creating and delivering presentations to the class, working in pairs and groups, note taking, making summary diagrams for revision, watching documentaries, answering exam questions and even carrying out your own investigations into social issues.
  - If you are keen and enthusiastic about exploring the Society you live in GCSE Sociology could be for you.

### What Coursework will I have to do in Sociology?
- There is no coursework.

### How will I be assessed?
- Two exams: 1 hour 45 minutes each.
- **Unit 1** Education, Family, and research methods.
- **Unit 2** Crime and Deviance, Social Stratification and research methods.
- Exam questions are mainly extended essay answers with some multiple choice and short responses as well.

### What are the important deadlines in this course?
- Both exams will be in the Summer of Year 11.
## Media Studies

**Subject Leader:** Mrs S Darby  
**Exam Board:** Eduqas 60311150

### What is GCSE Media Studies?
- Media Studies involves the study and analysis of the Media. You will learn how to analyse and produce your own media products in various forms, including advertising, newspapers, magazines, film promotion, video games, music videos and TV series. You will study these products from the point of view of how and what they communicate, and how audiences and businesses use them.

### Why should I choose Media Studies?
- Because you enjoy what you do in English, Music, ICT and Art and want to be able to apply it to a study of the media. The course involves creativity, analysis, research, making media products, using editing software, digital cameras and sound recording equipment. If you have any desire or ambition to work within the media industries it is here you will learn the skills needed by TV, film, radio and online industry professionals. If you want to work in the field of business, Media is becoming increasingly important for the promotion of brands and interacting with consumers. Media skills are transferable into a huge range of professions.

### What will I do in Media Studies?
- Analyse a huge and often surprising range of media products; ones that are very funny, very serious, or plain infuriating.
- Discover the power that the media have over our lives today, and how to resist or manipulate this influence as you wish. Learn about how and why media products are produced and consumed.
- Find out about the production of advertisements, magazines, newspapers, radio, television, films, music videos, online media, and computer games.
- Use your imagination to produce practical media products such as print adverts and short films, developing your organisational skills as well as creative practical ones.

### What Coursework will I have to do?
- In April in Year 10, the exam board will release a set of briefs for your Non-Examined Assessment. This will ask you to create your own piece of media to show your skills and understanding of communication through the media. From this brief, you will be able to choose what you would like to make, and depending on the cohort, there will be up to four possible types of media to choose from. You will write a short explanation of what you intend to do, create materials according to the brief, and submit the final version of everything by Christmas in Year 11. This will be worth 30% of your GCSE.

### How will I be assessed?
- There are two exam papers. Component 1 (40% of the GCSE) covers magazines, marketing, newspapers, print adverts, film marketing, radio and video games. Component 2 (30%) examines music videos and television products in depth.

### What are the important deadlines in this course?
- The final deadline for you is in the first half of the Autumn term of Year 11. This is so that we have time to mark all the work fairly and send it to the exam board as required.
### Modern Foreign Languages
#### French/Spanish

**Subject Leader:** Mrs C Zambanini  
**Exam Board:** AQA  
**QAN:** (FR) 601815756  (SP) 60181606

<table>
<thead>
<tr>
<th>What are GCSEs in Modern Foreign Languages?</th>
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<tbody>
<tr>
<td>• These GCSEs will develop your skills of communicating in a different language. The courses offer a variety of different activities to improve your skills in speaking, listening, reading and writing.</td>
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<tr>
<th>Why should I choose a Modern Foreign Language?</th>
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<tbody>
<tr>
<td>• Everybody should consider choosing a Modern Foreign Language.</td>
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<tr>
<td>• You may simply wish to improve your languages for visits abroad, you may intend to go on to study French or Spanish at A Level or follow a career that requires languages.</td>
</tr>
<tr>
<td>• Many jobs today require people who can speak a Modern Foreign Language. People with language qualifications are very much in demand and receive good rates of pay.</td>
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<tr>
<td>• You will acquire important skills through learning a language such as using reference material, exploiting ICT and improving communication techniques.</td>
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<tr>
<th>What will I do in Modern Foreign Languages?</th>
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<tbody>
<tr>
<td>• You will study three themes: Identity and Culture; Local, national, international and global areas of interest; and Current and future study and employment. Through these themes you will undertake tasks to improve your speaking, listening, reading and writing skills.</td>
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<tr>
<th>What Coursework will I have to do?</th>
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<tbody>
<tr>
<td>• There is no coursework.</td>
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<tr>
<th>How will I be assessed?</th>
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<tbody>
<tr>
<td>Examinations at the end of Year 11:</td>
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<tr>
<td>• Listening (25%)  Reading (25%)  Speaking (25%)  Writing (25%)</td>
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<tr>
<th>What are the important deadlines in this course?</th>
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<tr>
<td>• You will be required to learn vocabulary on a weekly basis.</td>
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<tr>
<td>• Each half term you will complete assessments to practise the skills required in your exams.</td>
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<tr>
<th>Quotes from Three Rivers students about why learning a language is important?</th>
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<tbody>
<tr>
<td>☺ “It is useful when you go on holiday or if you decide to travel in the future”</td>
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<tr>
<td>☺ “It has helped me become a little more confident when contributing in lessons in all subjects.”</td>
</tr>
<tr>
<td>☺ “I might want to get a job abroad, or have a job linked to languages or work for a global company.”</td>
</tr>
<tr>
<td>☺ “It improves my social skills and allows me to connect with other people”</td>
</tr>
<tr>
<td>☺ “It demonstrates good knowledge and communication skills”</td>
</tr>
</tbody>
</table>
What is GCSE PE?
- This qualification focuses on both theory lessons in a classroom and also practical sports lessons. It is an academic subject that will include regular homework tasks and formal written assessments/examinations.

Why should I choose Sport Studies?
- If you are planning to study PE/Sport at A Level and if you are looking for a career in the Sports industry:
  - Sports Science
  - Biomechanics
  - Dietician
  - Sports Psychologist
  - Strength and Conditioning
  - Sports Coach or PE Teacher

What will I do in Sport Studies?
- Unit 1: Fitness and Body Systems: Anatomy and physiology, movement analysis, physical training, use of data (written exam, 1 hour 45 mins, 36%)
- Unit 2: Health and Performance: Health, fitness and well-being, sports psychology, socio-cultural influences, use of data (written exam 1 hour 15 mins, 24%)
- Unit 3: Practical Performance: 3 activities (1 team, 1 individual, 1 option). Moderated internally/externally (30%)
- Unit 4: Personal Exercise Programme (PEP). (Coursework, 10%)

What coursework will I have to do?
- 10% coursework task: Personal Exercise Programme

How will I be assessed?
- 60% written exams: x 2 written exams, multiple choice, short answers and extended answers.
- 30% practical performance in 3 sports: 1 individual sport (e.g. Tennis, Swimming, Golf, Athletics, Badminton, Dance), 1 team sport (e.g Football, Hockey, Netball, Rugby, Basketball, Cricket etc) and 1 free choice (a team or individual sport).
- 10% coursework task: Personal Exercise Programme

What are the important deadlines in this course?
- All assignments and exams must be completed in Year 11.
Sports Science

Subject Leader: Mr D Lyle
Exam Board: OCR Cambridge National
QAN: 60051218

What is a Cambridge National Certificate in Sport Science?
- This qualification focuses on the most relevant vital aspects of understanding how to improve sporting performance through the use of sport and exercise sciences. During the course you learn by completing projects, reports and written examinations which are based on realistic workplace situations, activities and demands from the world of sport.

Why should I choose Sport Science?
- If you have a genuine enthusiasm for sport both practically and theoretically.
- If you want to learn about how the body and mind work in sporting situations by studying areas such as physiology, nutrition, injuries and personal training.
- If you are planning to study PE / Sport in further education at college / university.
- If you are looking for a career in the Sports industry - Coaching, Physiotherapy, Personal Trainer, PE Teaching, Sports Analyst - amongst other potential career paths.
- You demand the highest standards in every aspect of your personal achievement.

What will I do in Sport Science?
- You will participate in a variety of sports to improve your understanding of the demands they put on the body and the effects of exercise.
- Observe and evaluate practical work and offer advice to improve performance.
- Study theoretical issues related to Sport and Physical Education.
- Research information on a variety of topics centred around the factors affecting performance.
- Produce individual and group presentations, word processed reports on a range of theoretical issues associated with cutting edge technology in sport.

What Coursework will I have to do?
- You will produce coursework on the following three topics: R042 - Applying principles of training; R043 - The body's response to physical activity; R045 - Sports nutrition. You will sit a 1 hour exam in one topic R041 - Reducing the risk of sports injuries.

How will I be assessed?
- The course is assessed as a combination of 3 coursework based units and one written 1 hour exam unit.

What are the important deadlines in this course?
- Year 10 - completion of 1 coursework unit and completion of exam unit
- Year 11 - completion of 2 coursework units
- All assignments and exams must be completed by May in Year 11.
What are Triple Science?

- Separate Science combines with Combined Science Trilogy to enable you to take three separate GCSEs. You will be awarded an independent GCSE grade for each of the Biology, Chemistry and Physics strands at the end of Year 11.
- The subject matter is in more detail than in Combined Science Trilogy. It is highly interesting and provides the breadth of study needed for those who are serious about pursuing an A-Level or a career in science.

Why should I choose Triple Sciences?

- You should choose this if you are motivated by Science, wish to study it in more depth and achieve a high grade 6 or above at the end of Key Stage 3 and the start of GCSE at year 9.
- You will develop a variety of skills including analysing and problem-solving.
- You will learn a range of practical laboratory techniques, design hypotheses and predictions and develop ICT, Maths and Communication skills.
- Studying the separate sciences develops those skills for careers such as marine biology, physiotherapy, nursing, geology, surveying, engineering, medicine, sports science and many other science and non-science related professions.

What will I do in Triple Sciences?

- In Biology you will study topics such as Transport/Circulation, Homeostasis, Biofuels and Human Impact on the Environment.
- In Chemistry you will study topics such as Alcohols, Chemical Analysis, Quality of Water, Periodicity and the Periodic Table.
- In Physics you will study topics including Hydraulics, Moments, Light, Transformers and Ultrasound.
- You will investigate key issues that have a global impact and develop skills of debating, hypothesizing and interpreting and implementing scientific equations.

What Coursework will I have to do in Separate Sciences?

- There are no controlled assessments for Science but, within their terminal exams, all students will be extensively tested on their understanding of a range of required practical activities completed throughout the course.

How will I be assessed in Separate Sciences?

- Examinations: Two written exam papers for each of the three strands (6 in total). Exams are 30 minutes longer than exams taken for Combined Science GCSE.

What are the important deadlines in this course?

- Regular homework.
- Examinations in May / June of Year 11.